



When implementing this policy, the principles of pastoral care and the Gospel values of justness, fairness, empathy and consideration towards others will be considered.

To minimise the effect of challenging behaviour the board of trustees shall ensure that effective procedures are in place around the management of student behaviour and the use of physical restraint.

Physical restraint is defined as using force to prevent, restrict or subdue the movement of a student's body or part of the student's body and is a serious intervention.

All staff are required to familiarise themselves with Ministry guidelines for registered schools in New Zealand on the use of physical restraint, and to undertake appropriate professional development.

The board will ensure that any incident of physical restraint is notified to parents or caregivers and reported to the Ministry of Education.

The board will ensure that parents or caregivers are notified if physical restraint is an element in a student's individual behaviour plan.

Complainants with concerns regarding use of physical restraint must follow the school's prescribed complaints procedure.

Seclusion of students is prohibited. Seclusion of students is defined as placing a child or student in a room involuntarily, alone and from which they cannot (or believe they cannot) freely exit.

### **Delegations**

The board delegates to the principal:

- Responsibility for ensuring that adequate staff training and support is in place.
- The reporting of incidents of physical restraint to parents, caregivers and the Ministry of Education.
- Notification to parents and caregivers if an element of physical restraint is in a student's individual behaviour plan.

### **Associated Legislation**

Education Act 1989

Education (Physical Restraint) Rules 2017

National Administration Guidelines (NAG 5)

Health & Safety at Work Act 2015

Approved by Board on the 19<sup>th</sup> day of September 2018